

Argyll Centre - Grades 1 – 9 Program Overview

*for High School Programs please refer to www.argyll.epsb.ca

	Offline <i>Grades 1 - 9</i>	LearnNet <i>Grades 1 - 9</i>	Live Online <i>Grades 1 - 9</i>	Home Education <i>All Grades</i>
Program Foundation	Teacher-directed	Teacher-directed	Teacher-directed	Parent-directed
Role of Parent/Guardian	<p>Elementary: Learning Partnership</p> <ul style="list-style-type: none"> ▪ In addition to being <u>actively involved</u> (as described below) Parent is <u>highly engaged</u> and provides considerable input and interactions with teacher <ul style="list-style-type: none"> ○ parent can link learning outcomes to relevant aspects of family perspectives ○ Individual Education Plan created in coordination with parent/teacher/student <p>Junior High: Learning Partnership (as described above) OR</p> <p>Junior High: Actively Supportive</p> <ul style="list-style-type: none"> ▪ Parent <u>actively involved</u> in supporting student learning <ul style="list-style-type: none"> ○ provide for instructional delivery time ○ monitor student work daily ○ maintain open communication and frequent contact with teacher ○ track and provide documentation of completed work 		<p>Elementary and Junior High: Learning Partnership</p> <ul style="list-style-type: none"> ▪ In addition to being <u>actively involved</u> (as described on left) ▪ Parent <u>highly engaged</u> and an integral part of the Live Online learning classes (as described on left) 	<p>Parent <u>highly engaged</u>—parent plans and executes the learning program</p>
Program Design	<ul style="list-style-type: none"> • Full program offline • Full program with some LearnNet subjects • Blended program with Home Education 	<ul style="list-style-type: none"> • Full program online • Full program with some offline subjects • Blended program with Home Education 	<ul style="list-style-type: none"> • Full program with integrated online and offline subjects • Blended program with Home Education if opt out of second language in grades 4 - 8 	<ul style="list-style-type: none"> • Parent design
Program Format	Discrete or Integrated subjects Lesson or Project based	Discrete subjects Lesson based	Integrated subjects Project based	Parent created Portfolio of student work and list of student activities
Year Plan	Teacher and Parent partnership in creation of Individual Education Plan to address Alberta Program of Studies	Teacher provided year plan that addresses Alberta Program of Studies	Teacher provided year plan that addresses Alberta Program of Studies	Parent provided Home Education Plan that addresses Alberta Program of Studies and/or Home Education Regulation

	Offline <i>Grades 1 - 9</i>	LearnNet <i>Grades 1 - 9</i>	LiveOnline <i>Grades 1 - 9</i>	Home Education <i>All Grades</i>
Learning Resources (Digital and Paper)	Teacher recommended Some parent choice	Teacher prescribed for most subjects	Teacher prescribed for most subjects Some parent choice	Parent choice
Assessment and Reporting	Regular formative assessment submissions and teacher feedback Three summative reporting periods in reference to Alberta Program of Studies Participation in HLATs (grades 1 – 9) Participation in Provincial Achievement Tests at grades 3, 6, 9			Parent record of methods and dates of evaluations Two teacher evaluations of student progress Parent choice for PAT and HLAT participation
Online Instruction Support	Optional online activities and instruction Optional elives	Combination of synchronous and asynchronous delivery Team Teacher Tutorial hours Mandatory elives	Combination of synchronous and asynchronous delivery Divisional Tutorial hours Mandatory elives	Parent coordinated
Class Grouping	Homeroom teacher with multi-grade levels	Grade/Subject Specific Teacher	Divisional Group Teacher (ie: Grades 1-3)	Homeroom teacher with multi-grade levels
Orientation (start-up)	Teacher and parent meet to collaborate and create Individual Education Plan	One day orientation in September	Two day orientation in September	Parent provided Home Education Plan
Supplemental Funding	Full program student provided \$1 400.00 allocation Blended program student provided prorated allocation			Home Education student provided \$ 750.00 allocation
Cost of Program	Charge for consumable resources—can be against supplemental funding account \$100 caution deposit as an encumbrance for textbooks—against supplemental funding account \$300.00 Instructional Support and Resource Fee (\$500.00 maximum per family) (LearnNet lessons/Social Network/Argyll Answer Network/Scheduler/eLives/email account) No charge for library resources that are returned on time and in good condition			No compulsory fees Charge for consumable resources Encumbrance on Home Education allocation for library resources
Second Language Requirements	French Second Language or International Language (Spanish) required for Full program students in grades 4 – 8			Parent choice
Common to all Argyll Students	<ul style="list-style-type: none"> • Use of online and paper-based library resources • Use of technology resources (scheduler, portal) and support • Participation in field trips, onsite programs, workshops, camps (additional fees involved) • Teacher communication via technology or onsite • Optional involvement with School Council 			